

quently, it follows that their effectiveness is dependent to a large degree upon how well the Department can bring to bear upon each program the professional skills represented on the total staff. The Division of Federal-State Programs has among its responsibilities the following: (1) to be a center of information regarding Federal programs, serving the Department and the local school systems in this fashion as well as being the primary point of contact for Federal agencies; (2) to assist the Department, local school systems, and other interested agencies in achieving more effectively coordinated implementation of Federal programs; (3) to serve as a processing center in the administration of the various Federal programs, deriving guidance and direction for such activities from policies formulated for this purpose by the State Board of Education, the State Superintendent, and the several Departmental divisions; (4) to serve as a center for the preparation and dissemination of reports and related information regarding Federal programs operating in the State, a charge being recognized increasingly in the legislation; (5) to plan, coordinate, and give leadership for programs for disadvantaged youth; and (6) to conduct programs which serve as a catalyst for change in education (Code 1957, 1965 Repl. Vol., 1969 Supp., Art. 77, secs. 8, 125).

Division of Instructional Television

Maryland State Department of Education's newest division—that of Instructional Television—will be responsible for in-school telecasting over the State network, the first phase of which will be in operation by September 1969. During this past year, the Division of Instructional Television has served as an advisory and informative agency to school and community groups interested in instructional television as an educational tool, and has coordinated its plans and activities with those of the Maryland Educational-Cultural Broadcasting Commission to insure quality and effectiveness of television throughout the spectrum of ETV-ITV.

During the summer of 1967, over 400 elementary classroom teachers, along with interested administrators and supervisors, participated in five regional workshops throughout the State of Maryland. These workshops were designed to introduce classroom teachers to instructional television by means of the participation of the studio lesson and through the utilization of the telelesson in the classroom. The Division of Instructional Television has formulated plans for a series of intra-county conferences, utilizing State department supervisors, county personnel, and special consultants, to consider instructional television as related to specific curricular needs within the several counties (Code 1957, 1965 Repl. Vol., 1969 Supp., Art. 77, sec. 161).

Appropriations—1969

	<i>General Funds</i>	<i>Special Funds</i>	<i>Federal Funds</i>	<i>Total</i>
State Department of Education	\$ 3,054,479	\$ 21,925	\$ 3,386,359	\$ 6,462,763
Vocational Rehabilitation	\$ 1,342,035	\$ 47,919	\$ 8,761,636	\$ 10,151,590
State Aid to Education	\$238,058,679	\$725,000	\$36,326,240	\$275,109,919
Staff: 773.				